



**Society for Research in Child Development**

**2001 Biennial Meeting**  
*Program Book*

Minneapolis, Minnesota  
April 19-22, 2001

Thursday, April 19, 2001

Poster Sessions 4:30 PM - 6:20 PM (cont.)

(1-125) Poster Session - Poster Group 5

**Language Development: Input and Interventions**

- [1] Cross-Cultural Evidence for Multimodal Motherese: The Role of Temporal Synchrony Between Verbal Labels and Gestures  
*Lakshmi Gogate, Addie Friedman, Susan Benley*
- [2] Patterns of Change in Maternal/Child Discourse Behaviors Across Repeated Storybook Readings  
*Susan McDonnell, Pamela Rollins, Sandy Friel-Patti*
- [3] A Literacy Intervention in Early Childhood Settings for Diverse Language and Cultural Groups in New Zealand  
*Stuart McNaughton, Gwenneth Phillips, Shelley MacDonald, Turoa Lavinia, Julia Barber*
- [4] Developmental Change Stability, and Consistency of Verbal Versus Nonverbal Measures of Mothers' Interactive Styles  
*Valerie Flynn, Elise Frank Masur, Doreen L Etchorst, Margaret Turner*
- [5] A Parental Style Account of Narrative-Like Efforts of Toddlers from Two U.S. Subcultures  
*Linda I. Sperry, Douglas E Sperry*
- [6] Effects of an Early Intervention Program on Low- and Middle-Income Toddler's Language and Cognitive Development  
*Isabelle Perna, Nathalie Sauv , Gerard Malcuit, Andr e Pomerleau, Ren e S guin, Pierre Beaubien*
- [7] "An Anecdote is a Short Story:" Lessons Learned at the Dinner Table  
*Richard Ely, Jean Berko Gleason, Ann MacGibbon, Elena Zaretsky*

(1-126) Poster Session - Poster Group 6

**Language Development and Theory of Mind**

- [1] Contribution of Metarepresentational and Metalinguistic Ability to Children's Understanding of Referential Opacity  
*Deepthi Kamawar*
- [2] The Effect of the Referent on Children's Sensitivity to Referential Opacity  
*Deepthi Kamawar*
- [3] Integrating a Misrepresentation of Reality into the Landscape of Action in Narrative: A Cross-Linguistic  
*Ayhan Aksu-Ka , Goklem Tekdemir*
- [4] Understanding and Explaining Desires in the Context of Direct and Indirect Requests  
*Joelle K Greene*
- [5] Theory of Mind and Metalinguistic Development  
*M. Jeffrey Farrar, Sylvia Ashwell, Lisa Maag*
- [6] Cognitive Status, Implicature, and Children's Use of Referring Forms in English and Spanish  
*Jeanette Gundel, Sherri Page, Maria Sera, Melinda Kowalsky*
- [7] Understanding of Sarcasm in Young Children: A New Look  
*James Crossman*
- [8] A New Perspective on the Predictive Relation Between Narrative Skills in Preschoolers and Academic Competence  
*Daniela O'Neill, Michelle Pearce*

(1-127) Poster Session - Poster Group 7

**Theory of Mind: Language Development**

- [1] Embedded Negation and False Belief Understanding  
*Rebecca Wells-Jopling, Terri L Barriault*
- [2] Language and Theory of Mind in Oral and Signing Deaf Children  
*Peter de Villiers, Jill G de Villiers, Brenda Schick, Robert Hoffmeister*
- [3] Children's Reasoning About Sources of Interpretive Diversity in Intentional Contexts: Relations With Language and Narrative Skills  
*Daniela Plesa Skoverer*
- [4] Linguistic (but not Social) Effects on Theory of Mind Development  
*Lara Mayeux*
- [5] Late Developments in Metalinguistic Awareness and Understanding About the Mind  
*Ian A Apperly, Elizabeth J Robinson*
- [6] Relations Between Theory of Mind and Metacognitive Vocabulary Development in First and Second Languages  
*Janette Pelletier*